



VOLLEYBALL CANADA

CONCUSSION PROTOCOL



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Adapted from: Parachute. (2024). Canadian Guideline on Concussion in Sport (2nd edition). <http://www.parachute.ca/guideline>

Volleyball Canada has developed the **Volleyball Canada Concussion Protocol** to help guide the management of athletes who may have a suspected concussion as a result of participation in **Volleyball Canada** activities.

Purpose

This protocol covers the recognition, medical diagnosis, and management of **ATHLETES** who may sustain a suspected concussion during a sport activity. It aims to ensure that athletes with a suspected concussion receive timely and appropriate care and proper management to allow them to return back to their sport safely. This protocol may not address every possible clinical scenario that can occur during sport-related activities but includes critical elements based on the latest evidence and current expert consensus.

Who should use this protocol?

This protocol is intended for use by all individuals who have a role interacting with athletes inside and outside the context of school and non-school based organized sports activity, including athletes, parents/caregivers, coaches, officials, teachers, trainers, and licensed healthcare professionals.

For a summary of the **Volleyball Canada Concussion Protocol** please refer to the **Volleyball Canada Sport Concussion Pathway** figure at the end of this document.

1. Pre-Season Education

Despite recent increased attention focusing on concussion there is a continued need to improve concussion education and awareness. Optimizing the prevention and management of concussion depends highly on annual education of all individuals with a role in the sport community on evidence-informed approaches that can prevent concussion and more serious forms of head injury and help identify and manage an athlete with a suspected concussion.

Concussion education should include information on:

- the definition of concussion,
- possible mechanisms of injury,
- common signs and symptoms,



- steps that can be taken to prevent concussions and other injuries from occurring in sport,
- what to do when an athlete has suffered a suspected concussion or more serious head injury,
- what measures should be taken to ensure proper medical assessment including Return-to-School and Return-to-Sport Strategies, and
- Return-to-sport medical clearance requirements.

All parents and athletes are required to review and submit a signed copy of the Pre-season Concussion Education Sheet to their coach prior to the first practice of the season.

In addition to reviewing information on concussion, it is also important that all sport stakeholders have a clear understanding of the **Volleyball Canada Concussion Protocol**. For example, this can be accomplished through pre-season in-person orientation sessions for athletes, parents/caregivers, coaches and other sport stakeholders.

- **Who:** Athletes, parents/caregivers, coaches, officials, teachers, and trainers, licensed healthcare professionals
- **How:** Pre-season Concussion Education Sheet

2. Head Injury Recognition

Although the formal diagnosis of concussion should be made following a medical assessment, all individuals in the sport community, including athletes, parents/caregivers, coaches, officials, teachers, trainers and licensed healthcare professionals, are responsible for the recognition and reporting of athletes with a suspected concussion. This is particularly important because many sport and recreation venues will not have access to on-site licensed healthcare professionals.

Suspected concussion

A concussion should be suspected if an athlete sustains an impact to the head, face, neck or body and:

- **demonstrates one or more observable signs** of a suspected concussion (as detailed in the Concussion Recognition Tool 6), OR



- **reports one or more symptoms** of suspected concussion (as detailed in the Concussion Recognition Tool 6).

This includes cases where the impact wasn't witnessed, but anyone witnesses the athlete exhibiting one or more observable signs of suspected concussion or the athlete reports one or more symptoms of suspected concussion to one of their peers, parents/caregivers, coaches or teachers.

In all cases of suspected concussion, the athlete should be removed from the activity immediately and undergo medical assessment as soon as possible.

Delayed signs and symptoms

If an athlete is removed from play following an impact for cautionary reasons, but there are no observable signs or symptoms of a suspected concussion, then the athlete can be returned to play but should be monitored for delayed symptoms for up to 48 hours.

Red flag symptoms

In some cases, an athlete may show signs or symptoms that potentially indicate a more severe head or spine injury, including loss of consciousness, convulsions, worsening headaches, repeated vomiting or neck pain (see a detailed list in the Concussion Recognition Tool 6).

If an athlete demonstrates any red flags, a more severe head or spine injury should be suspected, principles of first aid should be followed and emergency medical assessment should be pursued.

- **Who:** Athletes, parents/caregivers, coaches, officials, teachers, trainers and licensed healthcare professionals
- **How:** Concussion Recognition Tool 6

3. Onsite Medical Assessment

Depending on the suspected severity of the injury, an initial assessment may be completed by emergency medical professionals or by an on-site licensed healthcare professional where available.

In cases where any red flags are present, emergency medical assessment by emergency medical professionals should take place (see 3a below). If a more



severe injury is not suspected, the athlete should undergo Sideline Medical Assessment or Medical Assessment, depending on if there is a licensed healthcare professional present (see 3b below).

3a. Emergency medical assessment

If an athlete is suspected of sustaining a more severe head or spine injury, an ambulance should be called immediately to transfer the patient to the nearest emergency department for further Medical Assessment.

Coaches, parents/caregivers, trainers and officials should not make any effort to remove equipment or move the athlete and the athlete should not be left alone until the ambulance arrives. After the emergency medical services staff has completed the emergency medical assessment, the athlete should be transferred to the nearest hospital for medical assessment.

In the case of youth athletes, the athlete's parents or legal guardian should be contacted immediately to inform them of the injury. For adult athletes, their emergency contact person should be contacted if one has been provided.

- **Who:** Emergency medical professionals

3b. Sideline Medical Assessment

If an athlete is suspected of sustaining a concussion and there is no concern for a more serious head or spine injury, the player should be immediately removed from the field of play.

Scenario 1: If a licensed healthcare professional is present

The athlete should be taken to a quiet area and undergo sideline medical assessment using the Sport Concussion Assessment Tool 6 (SCAT6) or the Child SCAT6.

The SCAT6 and Child SCAT6 are clinical tools that should only be used by a licensed healthcare professional who has training and experience using them. These tools can be used as part of the overall clinical assessment and screening for concussion. It is important to note that the results of SCAT6 and Child SCAT6 testing can be normal in the setting of acute concussion and that signs and symptoms may evolve over time. As such, these tools can be used by licensed healthcare professionals to document initial symptoms and neurological status but should not be used to make sideline return-to-sport decisions in youth



athletes. Any youth athlete who is suspected of having sustained a concussion must not return to the game or practice and should be referred for medical assessment.

- **Who:** Licensed healthcare professionals
- **How:** Sport Concussion Assessment Tool – 6th Edition (SCAT6)
Child Sport Concussion Assessment Tool – 6th Edition (Child SCAT6)

Scenario 2: If there is no licensed healthcare professional present

An athlete with suspected concussion should be referred for medical assessment by a medical doctor or nurse practitioner as soon as possible.

4. Medical Assessment

The medical assessment is responsible for determining whether the athlete has a diagnosed concussion or not. To provide comprehensive evaluation of athletes with a suspected concussion, the medical assessment must:

- rule out more serious forms of traumatic brain and spine injuries,
- rule out medical and neurological conditions that can present with concussion-like symptoms, and
- make the differential diagnosis of concussion based on findings of the clinical history and physical examination and the evidence-based use of adjunctive tests as indicated (e.g., CT scan).

Licensed healthcare professionals in Canada whose scope of practice matches these requirements are medical doctors and nurse practitioners. Medical doctors who can evaluate patients with a suspected concussion include pediatricians, family medicine physicians, sports medicine physicians, emergency department physicians, internal medicine physicians, physiatrists (rehabilitation physicians), neurologists and neurosurgeons.

In geographic regions of Canada with limited access to medical doctors and nurse practitioners (i.e., rural, remote or northern communities), a licensed healthcare professional, such as a nurse with pre-arranged access to a medical doctor or nurse practitioner, can facilitate this role.

Scope of practice for licensed healthcare professionals can vary by province and territory. Of note:

- In Manitoba, physician assistants can diagnose concussion.



- In Quebec, nurse practitioners cannot diagnose concussion. The role of physiotherapists in the assessment and management of concussion is specified. [Learn more](#)

Athletes who are determined to have not sustained a concussion should be provided with a Medical Assessment Letter indicating a concussion has not been diagnosed. The athlete can return to school, work and sport activities without restriction.

Athletes diagnosed with a concussion should be provided with a Medical Assessment Letter indicating a concussion has been diagnosed. The athlete must follow a gradual return to activities, including school, work and sport activities (see 5. Concussion Management).

Because the Medical Assessment Letter contains personal health information, it is the responsibility of the athlete or their parent/legal guardian to provide this documentation to the athlete's coaches, teachers or employers. It is also important for the athlete or coach to provide this information to sport organization administrators who are responsible for injury reporting and concussion surveillance, where applicable.

- **Who:** Medical doctor, nurse practitioner, nurse
- **How:** Medical Assessment Letter

5. Concussion Management

Athletes diagnosed with a concussion should be provided with education about the signs and symptoms of concussion, treatment/management of their symptoms, the risks of returning to sport without medical clearance and recommendations regarding a gradual return to school (if applicable) and sport activities.

Athletes diagnosed with a concussion are to be managed according to their Return-to-School (if applicable) and sport-specific Return-to-Sport Strategies under the supervision of a medical doctor or nurse practitioner. When available, athletes should be encouraged to work with their team's licensed healthcare professional to optimize progression through their sport-specific Return-to-Sport Strategy.



The stepwise progressions for Return-to-School and Return-to-Sport Strategies are outlined below. Note that these strategies begin at the same time, can happen concurrently and the first step of both is the same.

Return-to-School Strategy

The following is an outline of the Return-to-School Strategy that should be used to help students, parents/caregivers and teachers to partner in allowing the athlete to make a gradual return to school activities (Table 1). Every concussion is unique and, depending on the severity and type of the symptoms present, progression through the following steps will look different for each student-athlete. This tool is a recommendation and should not replace medical advice.

Medical clearance is not required to return to school, except for full participation in school-based sport and physical activity. Return to sport and physical activity should be guided by the Return-to-Sport Strategy.

Students do not need to be symptom-free to return to school and complete absence from school of more than one week is not recommended. It is common for a student's symptoms to worsen slightly with activity. This is acceptable as they progress through steps so long as the symptom exacerbation is:

- **mild:** Symptoms worsen by only one to two points on a zero-to-10 scale, and
- **brief:** Symptoms settle back down to pre-activity levels within an hour.

If the student's symptoms worsen more than this, they should pause and adapt activities as needed.

Step	Activity	Description	Goal of each step
1	Activities of daily living and relative rest (first 24 to 48 hours)	<ul style="list-style-type: none">○ Typical activities at home (e.g. preparing meals, social interactions, light walking) that do not result in more than mild and brief worsening of symptoms○ Minimize screen time	Gradual reintroduction of typical activities
After a maximum of 24 to 48 hours after injury, progress to step 2.			



2	School activities with encouragement to return to school (as tolerated)	<ul style="list-style-type: none"> ○ Homework, reading or other light cognitive activities at school or at home ○ Take breaks and adapt activities if they result in more than mild and brief worsening of symptoms ○ Gradually resume screen time, as tolerated 	Increase tolerance to cognitive work and connect socially with peers
If the student can tolerate school activities, progress to step 3.			
3	Part-time or full days at school with accommodations (as needed)	<ul style="list-style-type: none"> ○ Gradually reintroduce schoolwork ○ Build tolerance to the classroom and school environment over time. Part-time school days with access to breaks throughout the day and other accommodations may be required ○ Gradually reduce accommodations related to the concussion and increase workload 	Increase academic activities.
If the student can tolerate full days without accommodations for concussion, progress to step 4.			
4	Return to school full-time	<ul style="list-style-type: none"> ○ Return to full days at school and academic activities, without accommodations related to the concussion ○ For return to sport and physical activity, including physical education class, refer to the Return-to-Sport Strategy 	Return to full academic activities.
Return to school is complete.			

Table adapted from: Patricios, Schneider et al., 2023; Reed, Zemek et al., 2023

Volleyball-specific Return-to-Sport Strategy

The following is an outline of the Return-to-Sport Strategy that should be used to help athletes, parents/caregivers, coaches, trainers and medical professionals to partner in allowing the athlete to make a gradual return to sport activities. This

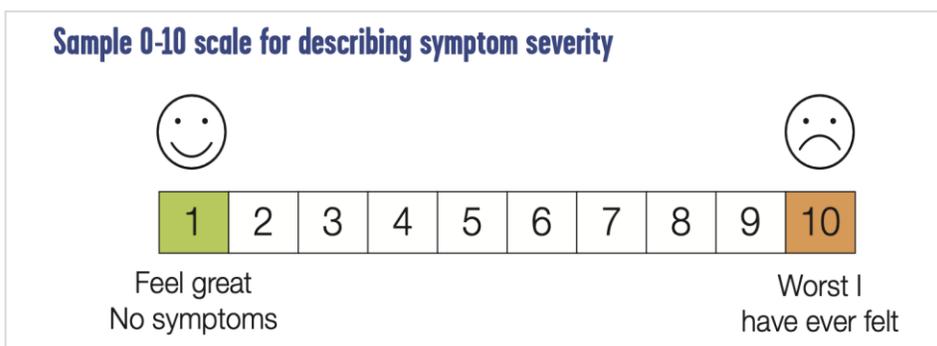


tool is a guideline and should not replace medical advice; with direction from a healthcare professional, timelines and activities may vary.

The athlete should spend a minimum of 24 hours at each step before progressing on to the next. It is common for an athlete's symptoms to worsen slightly with activity. This is acceptable as they progress through steps 1 to 3 of return to sport, so long as symptom exacerbation is:

- **mild:** symptoms worsen by only one to two points on a zero-to-10 scale, and
- **brief:** symptoms settle back down to pre-activity levels within an hour.

If the athlete's symptoms worsen more than this, they should stop the activity and try resuming the next day at the same step.



Before progressing to step 4 of the Volleyball-specific Return-to-Sport Strategy, athletes must:

- successfully complete all steps of the Return-to-School Strategy (if applicable), and
- provide their coach with a Medical Clearance Letter indicating they have been medically cleared to return to activities with risk of falling or contact.

If the athlete experiences concussion symptoms after medical clearance (i.e., during steps 4 to 6), they should return to step 3 to establish full resolution of symptoms. Medical clearance will be required again before progressing to step 4.

Step	Activity	Activity details	Goal of each step
1	Activities of daily living and relative rest (first 24 to 48 hours)	○ Typical activities at home (e.g. preparing meals, social interactions, light walking) that	Gradual reintroduction of typical activities



		<p>do not result in more than mild and brief worsening of symptoms</p> <ul style="list-style-type: none"> ○ Minimize screen time 	
<p>After a maximum of 24 to 48 hours after injury, progress to step 2.</p>			
2	2A: Light effort aerobic exercise	<ul style="list-style-type: none"> ○ Start with light aerobic exercise, such as stationary cycling and walking at a slow to medium pace ○ May begin light resistance training that does not result in more than mild and brief worsening of symptoms ○ Exercise up to approximately 55% of maximum heart rate ○ Take breaks and modify activities as needed 	<p>Increase heart rate</p>
	2B: Moderate effort aerobic exercise	<ul style="list-style-type: none"> ○ Gradually increase tolerance and intensity of aerobic activities, such as stationary cycling and walking at a brisk pace ○ Exercise up to approximately 70% of maximum heart rate ○ Take breaks and modify activities as needed 	
<p>If the athlete can tolerate moderate aerobic exercise, progress to step 3.</p>			
3	Individual sport-specific activities, without risk of inadvertent head impact	<ul style="list-style-type: none"> ○ Add sport-specific activities (e.g., running, changing direction, individual drills) ○ Perform activities individually and under supervision from a teacher, parent/caregiver or coach ○ Progress to where the athlete is free of concussion-related symptoms, even when exercising 	<p>Increase the intensity of aerobic activities and introduce low-risk sport-specific movements</p>
<p>Medical clearance</p>			



If the athlete has completed return to school (if applicable) and has been medically cleared, progress to step 4.			
4	Non-contact training drills and activities	<ul style="list-style-type: none"> Progress to exercises with no body contact at high intensity, including more challenging drills and activities (e.g., passing drills, multi-athlete training and practices) 	Resume usual intensity of exercise, co-ordination and activity-related cognitive skills
If the athlete can tolerate usual intensity of activities with no return of symptoms, progress to step 5.			
5	Return to all non-competitive activities, full-contact practice and physical education activities	<ul style="list-style-type: none"> Progress to higher-risk activities including typical training activities, full-contact sport practices and physical education class activities Do not participate in competitive gameplay 	Return to activities that have a risk of falling or body contact, restore confidence and assess functional skills by coaching staff
If the athlete can tolerate non-competitive, high-risk activities, progress to step 6.			
6	Return to sport	Unrestricted sport and physical activity	
Return to sport is complete.			

Table adapted from: Patricios, Schneider et al., 2023; Reed, Zemek et al., 2023

- **Who:** Medical doctor, nurse practitioner, licensed healthcare professionals
- **How:** Return-to-School Strategy, Sport-Specific Return-to Sport Strategy, Medical Clearance Letter

6. Interdisciplinary Concussion Care

Most athletes who sustain a concussion while participating in sport will make a complete recovery and be able to return to full school without any concussion-related accommodations and full sport participation without restrictions within four weeks of injury. However, approximately 15 to 30 per cent of individuals will experience symptoms that last longer beyond this time frame.



Athletes who experience persisting symptoms (longer than four weeks) may benefit from referral to specialized interdisciplinary concussion care for assessment and care that addresses the athlete's individual symptoms and needs.

Care of persisting symptoms should follow the management recommendations in Canada's clinical practice guidelines:

- [Pediatric guidelines \(children and youth under 18\)](#)
- [Adult guidelines \(18 and older\)](#)

7. Return to Sport

Athletes who have been determined to have not sustained a concussion and provide a Medical Assessment Letter indicating this can return to school, work and sport activities without restriction.

Athletes who have been diagnosed with a concussion can be considered for medical clearance to return to sport activities with risk of contact or fall once they have successfully completed:

- all steps of the Return-to-School Strategy (if applicable), and
- steps 1 to 3 of the **Volleyball**-specific Return-to-Sport Strategy.

The final decision to medically clear an athlete to return to activity with risk of falls and contact should be based on the clinical judgment of the medical doctor or nurse practitioner, taking into account the athlete's past medical history, clinical history, physical examination findings and the results of other tests and clinical consultations where indicated (e.g., neuropsychological testing, diagnostic imaging).

To progress to step 4 of the Volleyball-specific return to sport, the athlete must provide their coach with a Medical Clearance Letter that specifies that a medical doctor or nurse practitioner has personally evaluated the patient and has cleared the athlete to return to sport. In geographic regions of Canada with limited access to medical doctors (i.e. rural, remote or northern communities), a licensed healthcare professional (i.e. a nurse) with pre-arranged access to a medical doctor or nurse practitioner can provide this documentation.

It is also important for the athlete or coach to provide this information to sport organization administrators who are responsible for injury reporting and concussion surveillance, where applicable.



Athletes who have been provided with a Medical Clearance Letter may progress through steps 4, 5 and 6 of the **Volleyball**-specific Return-to-Sport Strategy to gradually return to full, unrestricted sport activities. If the athlete experiences any new concussion-like symptoms during these steps, they should be instructed to stop the activity and return to step 3 to establish the full resolution of symptoms. Medical clearance is required again before progressing to step 4. This information should be provided to the appropriate people (e.g., coach, trainer, teacher).

If the athlete sustains a new suspected concussion, the **Volleyball Canada Concussion Protocol** should be followed as outlined here.

- **Who:** Medical doctor, nurse practitioner, nurse
- **Document:** Medical Clearance Letter



LIST OF APPENDICES

Appendix A: Volleyball Canada Concussion Pathway

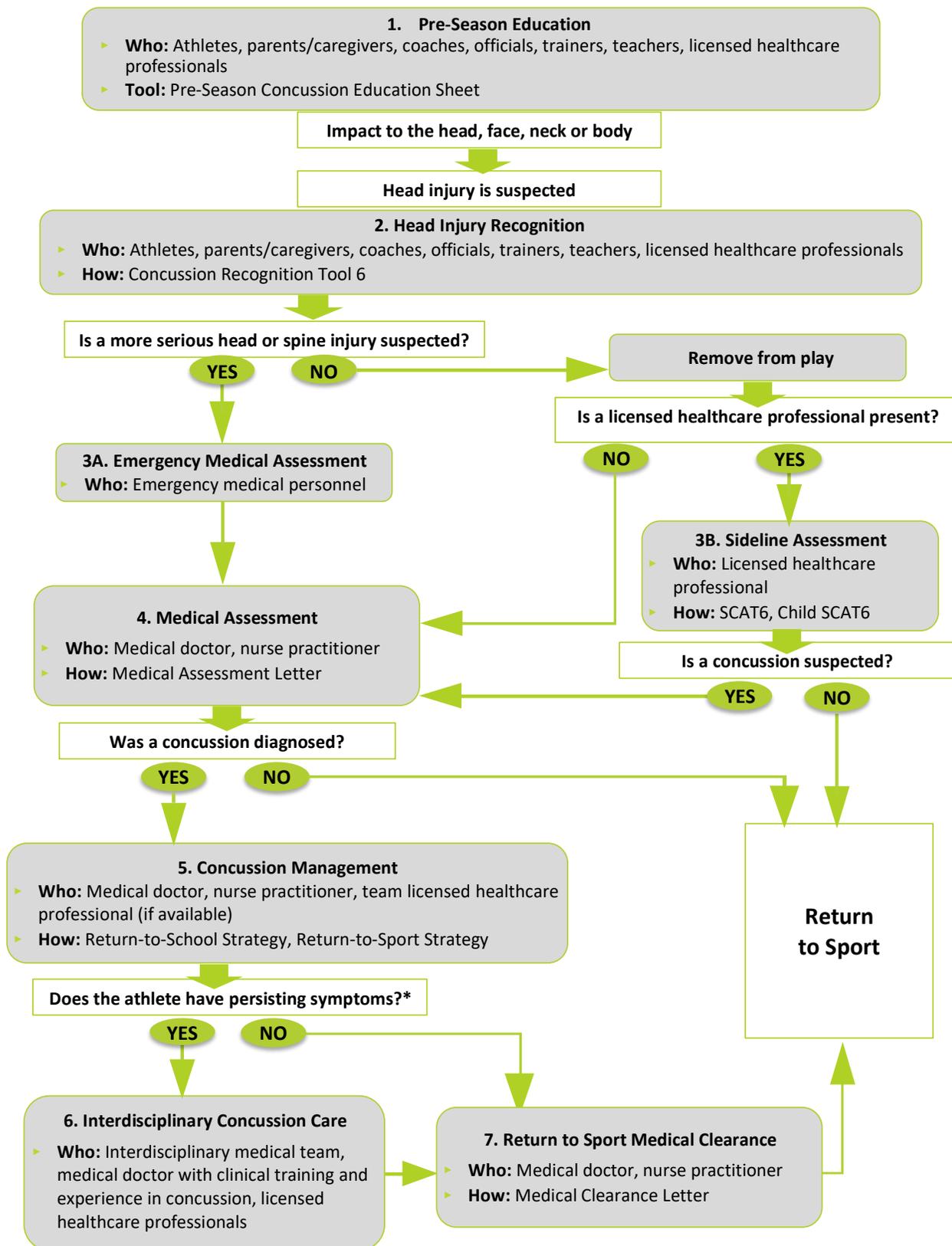
Appendix B: Concussion Recognition Tool 6

Appendix C: Medical Assessment Letter

Appendix D: Medical Clearance Letter



Volleyball Canada Concussion Pathway



*Persisting symptoms: lasting longer than 4 weeks

CRT6™

Concussion Recognition Tool To Help Identify Concussion in Children, Adolescents and Adults

What is the Concussion Recognition Tool?

A concussion is a brain injury. The Concussion Recognition Tool 6 (CRT6) is to be used by non-medically trained individuals for the identification and immediate management of suspected concussion. It is not designed to diagnose concussion.

Recognise and Remove

Red Flags: CALL AN AMBULANCE

If ANY of the following signs are observed or complaints are reported after an impact to the head or body the athlete should be immediately removed from play/game/activity and transported for urgent medical care by a healthcare professional (HCP):

- Neck pain or tenderness
- Seizure, 'fits', or convulsion
- Loss of vision or double vision
- Loss of consciousness
- Increased confusion or deteriorating conscious state (becoming less responsive, drowsy)
- Weakness or numbness/tingling in more than one arm or leg
- Repeated Vomiting
- Severe or increasing headache
- Increasingly restless, agitated or combative
- Visible deformity of the skull

Remember

- In all cases, the basic principles of first aid should be followed: assess danger at the scene, check airway, breathing, circulation, check responsiveness of surroundings or slowness or difficulty answering questions.
- Do not attempt to move the athlete (other than required for airway support) unless trained to do so.
- Do not remove helmet (if present) or other equipment.
- Assume a possible spinal cord injury in all cases of head injury.
- Athletes with known physical or developmental disabilities should have a lower threshold for removal from play.

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If there are no Red Flags, identification of possible concussion should proceed as follows:

Concussion should be suspected after an impact to the head or body when the athlete seems different than usual. Such changes include the presence of any one or more of the following: visible clues of concussion, signs and symptoms (such as headache or unsteadiness), impaired brain function (e.g. confusion), or unusual behaviour.

Concussion Recognition Tool 6 - CRT6™

CRT6

Concussion Recognition Tool To Help Identify Concussion in Children, Adolescents and Adults

1: Visible Clues of Suspected Concussion

Visible clues that suggest concussion include:

- Loss of consciousness or responsiveness
- Lying motionless on the playing surface
- Falling unprotected to the playing surface
- Disorientation or confusion, staring or limited responsiveness, or an inability to respond appropriately to questions
- Dazed, blank, or vacant look
- Seizure, fits, or convulsions
- Slow to get up after a direct or indirect hit to the head
- Unsteady on feet / balance problems or falling over / poor coordination / wobbly
- Facial injury

2: Symptoms of Suspected Concussion

Physical Symptoms	Changes in Emotions
Headache	More emotional
"Pressure in head"	More irritable
Balance problems	Sadness
Nausea or vomiting	Nervous or anxious
Drowsiness	Changes in Thinking
Dizziness	Difficulty concentrating
Blurred vision	Difficulty remembering
More sensitive to light	Feeling slowed down
More sensitive to noise	Feeling like "in a fog"
Fatigue or low energy	
"Don't feel right"	
Neck Pain	

Remember, symptoms may develop over minutes or hours following a head injury.

3: Awareness

(Modify each question appropriately for each sport and age of athlete)

Failure to answer any of these questions correctly may suggest a concussion:

- "Where are we today?"
- "What event were you doing?"
- "Who scored last in this game?"
- "What team did you play last week/game?"
- "Did your team win the last game?"

Any athlete with a suspected concussion should be - IMMEDIATELY REMOVED FROM PRACTICE OR PLAY and should NOT RETURN TO ANY ACTIVITY WITH RISK OF HEAD CONTACT, FALL OR COLLISION, including SPORT ACTIVITY until ASSESSED MEDICALLY, even if the symptoms resolve.

Athletes with suspected concussion should NOT:

- Be left alone initially (at least for the first 3 hours). Worsening of symptoms should lead to immediate medical attention.
- Be sent home by themselves. They need to be with a responsible adult.
- Drink alcohol, use recreational drugs or drugs not prescribed by their HCP
- Drive a motor vehicle until cleared to do so by a healthcare professional



Developed by: The Concussion in Sport Group (CISG)

Supported by:

CRT6™



Medical Assessment Letter

Date: _____ Athlete's name: _____

To whom it may concern,

Athletes who sustain a suspected concussion should be managed according to the *Canadian Guideline on Concussion in Sport*. Accordingly, I have personally completed a Medical Assessment on this patient.

Results of Medical Assessment

- This patient has not been diagnosed with a concussion and can resume full participation in school, work, and sport activities without restriction.
- This patient has not been diagnosed with a concussion, but the assessment led to the following diagnosis and recommendations:

- This patient has been diagnosed with a concussion.

The goal of concussion management is to allow complete recovery of the patient's concussion by promoting a safe and gradual return to school, work and sport activities. The patient has been instructed to avoid activities that could potentially place them at risk of another concussion or head injury until they have been provided with a *Medical Clearance Letter* from a medical doctor or nurse practitioner in accordance with the *Canadian Guideline on Concussion in Sport*.

Other comments:

Thank-you very much in advance for your understanding.

Yours Sincerely,

Signature/print _____ M.D. / N.P. (circle appropriate designation)*

**In rural, remote or northern regions, the Medical Assessment Letter may be completed by a nurse with pre-arranged access to a medical doctor or nurse practitioner. Forms completed by other licensed healthcare professionals should not otherwise be accepted.*



Return-to-School Strategy

The *Return-to-School Strategy* should be used to help students make a gradual return to school activities. Progression through the steps will look different for each student. It is common for symptoms to worsen **mildly and briefly** with activity. If the student's symptoms worsen more than this, pause and adapt activities as needed.

Step	Activity	Description	Goal of each step
1	Activities of daily living and relative rest (first 24-48 hours)	Typical activities at home (e.g. preparing meals, social interactions, light walking). Minimize screen time.	Gradual reintroduction of typical activities
2	School activities with encouragement to return to school (as tolerated)	Homework, reading or other light cognitive activities at school or home. Take breaks and adapt activities as needed. Gradually resume screen time, as tolerated.	Increase tolerance to cognitive work and connect socially with peers
3	Part-time or full days at school with accommodations	Gradually reintroduce schoolwork. Part-time school days with access to breaks and other accommodations may be required. Gradually reduce accommodations related to the concussion and increase workload.	Increase academic activities
4	Return to school full-time	Return to full days at school and academic activities, without accommodations related to the concussion.	Return to full academic activities

Return-to-Sport Strategy

The Return-to-Sport Strategy should be used to help the athlete to make a gradual return to sport activities. The athlete should spend a minimum of 24 hours at each step before progressing to the next. It is common for symptoms to worsen **mildly and briefly** with activity and this is acceptable through steps 1 to 3. If the athlete's symptoms worsen more than this, they should stop the activity and try resuming the next day at the same step. It is important that athletes return to full-time school activities, if applicable, and provide their coach with a Medical Clearance Letter before progressing to step 4.

Step	Activity	Description	Goal of each step
1	Activities of daily living and relative rest (first 24-48 hours)	Typical activities at home (e.g. preparing meals, social interactions, light walking). Minimize screen time.	Gradual reintroduction of typical activities.
2	2A: Light effort aerobic exercise 2B: Moderate effort aerobic exercise	Walking or stationary cycling at slow to medium pace. May begin light resistance training. Gradually increase intensity of aerobic activities, such as stationary cycling and walking at a brisk pace.	Increase heart rate.
3	Individual sport-specific activities, without risk of inadvertent head impact	Add sport-specific activities (e.g., running, changing direction, individual drills). Perform activities individually and under supervision.	Increase the intensity of aerobic activities and introduce low-risk sport-specific movements.
Medical clearance			



4	Non-contact training drills and activities	Exercises with no body contact at high intensity. More challenging drills and activities (e.g., passing drills, multi-athlete training and practices).	Resume usual intensity of exercise, co-ordination and activity-related cognitive skills.
5	Return to all non-competitive activities, full-contact practice and physical education activities	Progress to higher-risk activities including typical training activities, full-contact sport practices and physical education class activities. Do not participate in competitive gameplay.	Return to activities that have a risk of falling or body contact, restore confidence and assess functional skills by coaching staff.
6	Return to sport	Unrestricted sport and physical activity	

Tables adapted from: Patricios, Schneider et al., 2023; Reed, Zemek et al., 2023



Medical Clearance Letter

Date: _____ Athlete's name: _____

To whom it may concern,

Athletes who are diagnosed with a concussion should be managed according to the *Canadian Guideline on Concussion in Sport, 2nd edition*, including the *Return-to-School* and *Return-to-Sport Strategies* (see page 2 of this letter). Accordingly, the above athlete has been medically cleared to participate in the following activities as tolerated effective the date stated above (please check all that apply):

- Return-to-Sport Step 4: Non-contact training drills and activities with risk of inadvertent head impact (Exercises with no body contact at high intensity)**
- Return-to-Sport Step 5: Return to all non-competitive activities, full-contact practice and physical education activities**
- Return-to-Sport Step 6: Unrestricted sport and physical activity**

What if symptoms recur?

Athletes who have been medically cleared must be able to participate in full-time school, if applicable, as well as high intensity resistance and endurance exercise without symptom recurrence. Any athlete who has been medically cleared and has a recurrence of symptoms, should immediately remove themselves from play and inform their coach, teacher or parent/caregiver. Medical clearance is required before progressing to step 4 of the Return-to-Sport Strategy again.

Any athlete who returns to practices or games and sustains a new suspected concussion should be managed according to the *Canadian Guideline on Concussion in Sport*.

Other comments:

Thank-you very much in advance for your understanding.

Yours Sincerely,

Signature/print _____ M.D. / N.P. (circle appropriate designation)*

**In rural or northern regions, the Medical Clearance Letter may be completed by a nurse with pre-arranged access to a medical doctor or nurse practitioner. Forms completed by other licensed healthcare professionals should not otherwise be accepted.*



Return-to-School Strategy

The *Return-to-School Strategy* should be used to help students make a gradual return to school activities. Progression through the steps will look different for each student. It is common for symptoms to worsen **mildly and briefly** with activity. If the student's symptoms worsen more than this, pause and adapt activities as needed.

Step	Activity	Description	Goal of each step
1	Activities of daily living and relative rest (first 24-48 hours)	Typical activities at home (e.g. preparing meals, social interactions, light walking). Minimize screen time.	Gradual reintroduction of typical activities
2	School activities with encouragement to return to school (as tolerated)	Homework, reading or other light cognitive activities at school or home. Take breaks and adapt activities as needed. Gradually resume screen time, as tolerated.	Increase tolerance to cognitive work and connect socially with peers
3	Part-time or full days at school with accommodations	Gradually reintroduce schoolwork. Part-time school days with access to breaks and other accommodations may be required. Gradually reduce accommodations related to the concussion and increase workload.	Increase academic activities
4	Return to school full-time	Return to full days at school and academic activities, without accommodations related to the concussion.	Return to full academic activities

Return-to-Sport Strategy

The Return-to-Sport Strategy should be used to the athlete to make a gradual return to sport activities. The athlete should spend a minimum of 24 hours at each step before progressing to the next. It is common for symptoms to worsen **mildly and briefly** with activity and this is acceptable through steps 1 to 3. If the athlete's symptoms worsen more than this, they should stop the activity and try resuming the next day at the same step. It is important that athletes return to full-time school activities, if applicable, and provide their coach with a Medical Clearance Letter before progressing to step 4.

Step	Activity	Description	Goal of each step
1	Activities of daily living and relative rest (first 24-48 hours)	Typical activities at home (e.g. preparing meals, social interactions, light walking). Minimize screen time.	Gradual reintroduction of typical activities.
2	2A: Light effort aerobic exercise 2B: Moderate effort aerobic exercise	Walking or stationary cycling at slow to medium pace. May begin light resistance training. Gradually increase intensity of aerobic activities, such as stationary cycling and walking at a brisk pace.	Increase heart rate.
3	Individual sport-specific activities, without risk of inadvertent head impact	Add sport-specific activities (e.g., running, changing direction, individual drills). Perform activities individually and under supervision.	Increase the intensity of aerobic activities and introduce low-risk sport-specific movements.
Medical clearance			
4	Non-contact training drills and activities	Exercises with no body contact at high intensity. More challenging drills and	Resume usual intensity of exercise, co-ordination and



		activities (e.g., passing drills, multi-athlete training and practices).	activity-related cognitive skills.
5	Return to all non-competitive activities, full-contact practice and physical education activities	Progress to higher-risk activities including typical training activities, full-contact sport practices and physical education class activities. Do not participate in competitive gameplay.	Return to activities that have a risk of falling or body contact, restore confidence and assess functional skills by coaching staff.
6	Return to sport	Unrestricted sport and physical activity	

Tables adapted from: Patricios, Schneider et al., 2023; Reed, Zemek et al., 2023